



Overview:

The Catholic Diocese of Maitland-Newcastle is renewing its approach to secondary schooling in the heart of Newcastle to ensure it can best support the educational needs and outcomes for its students now, and as we look to the future.

We are committed to strong educational outcomes, improved student wellbeing, opportunities for staff, enhanced learning environments and accessible Catholic education.

Following the initial implementation planning and listening opportunities, an overview document has been prepared highlighting the outcomes of the consultation and next steps that will be followed. This FAQ document seeks to provide answers to some of the more common questions.

1. What is happening and why?

From 2024, all Catholic secondary schools in Newcastle will be commencing a staged transition to Year 7 to Year 12 schools, this includes:

- San Clemente High School, Mayfield – with the inclusion of Years 11 and 12
- St Francis Xavier’s College, Hamilton – with the inclusion of Years 7, 8, 9 and 10
- St Pius X High School, Adamstown – with the inclusion of Years 11 and 12

The transitions are staged and consider the need for additional professional development for staff and review of the current physical assets and infrastructure to accommodate these changes prior to the transition commencing.

The schools are expected to be integrated with the full complement of year groups no later than 2027.

2.

San Clemente High School,
Mayfield

St Columban's Primary School, Mayfield
Our Lady of Victories Primary School, Shortland
St Patrick's Primary School, Wallsend
Corpus Christi Primary School, Waratah
St Peter's Primary School, Stockton, (





28. Will St Pius X adopt a new spiritual charism or change its name?

Feedback from the St Pius X staff and family communities noted the absence of a strong Catholic charism for St Pius X. The transition to include Years 11 and 12 at St Pius X provides the opportunity to explore options to enhance the spiritual formation of the new student cohorts and potentially embrace a new spiritual charism and educational identity for the school.

The local Transition Committee will formally consider this feedback, engage 595.3140.000008871 0 595.32 841.92 reW* n

School transitions, by individual school:

